



Ricker

1917-1918 ✓

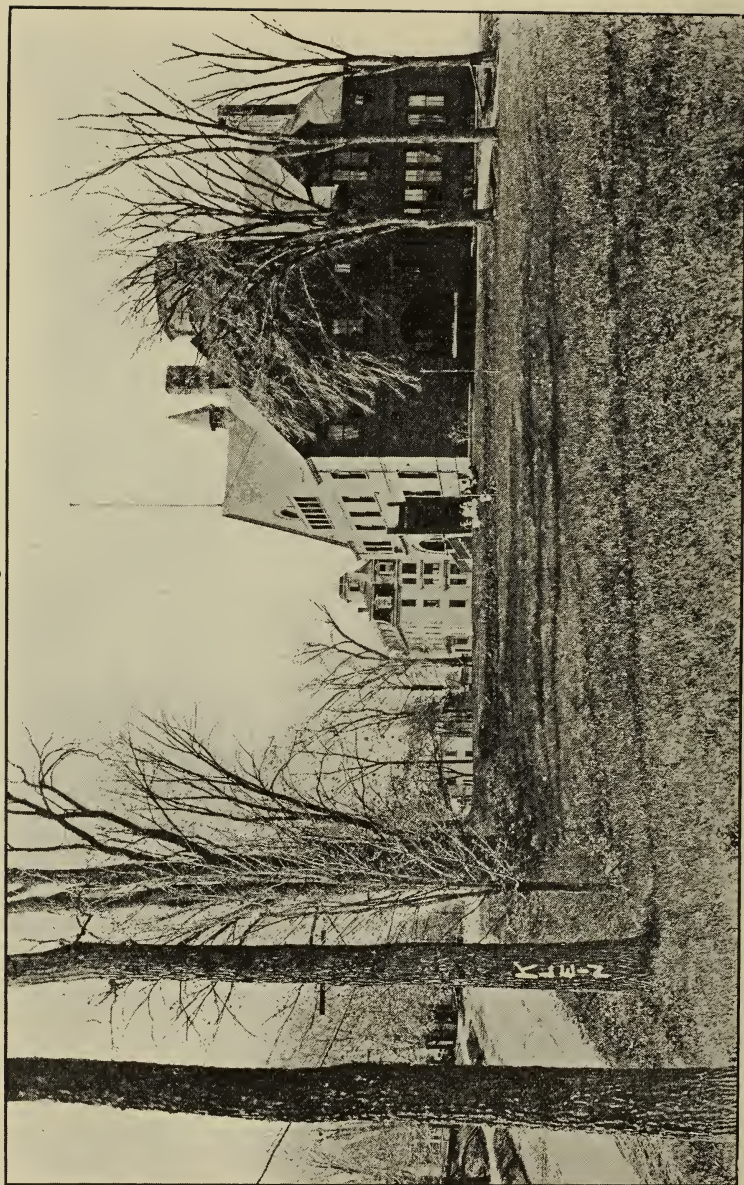
Catalog

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SIXTY-NINTH ANNUAL
CATALOGUE
OF
Ricker Classical Institute
HOULTON, MAINE



1917-1918

June 1918:
Times Publishing Co.
Houlton, Maine

CALENDAR

1917

Fall Term began at 8.30 A. M., Tuesday, October 16
Thanksgiving Recess from 12.30 P. M.,
Wednesday, to 8.30 A. M., Monday
Nov. 28-Dec. 2
Term Examinations, Thursday and Friday, Dec. 22-23
Fall Term closed Friday, Dec. 23

VACATION OF ONE WEEK

1918

Winter Term began at 8.30 A. M., Tuesday, January 1
Sophomore Prize Speaking Contest at
8.00 P. M., Monday, December 17
Term Examinations, Thursday and
Friday, March 21-22
Winter Term closed, Friday, March 22

VACATION OF ONE WEEK

Spring Term began at 8.30 A. M. Tuesday, April 2
Freshman Prize Speaking Contest,
at 8.00 P. M., Monday, March 18
Term Examinations, Thursday, Friday
and Monday, June 14-17
Baccalaureate Sermon at 7.30 P. M., Sunday, June 16
Senior Last Chapel at 8.30 A. M., Monday June 17
Junior Exhibition at 8.00 P. M., Monday June 17
Annual Meeting of the Board of Trustees
at 9.00 A. M., Tuesday, June 18
Alumni Banquet at 8.00 P. M., Tuesday, June 18
Commencement Exercises at 10.30 A. M.,
Wednesday, June 19
Annual Reception at 8.00 P. M., Wednesday, June 19

VACATION OF TWELVE WEEKS

1918-1919

Fall Term begins at 8.30 A. M., Tuesday, September 10
 Thanksgiving Recess from 12.30 P. M.,
 Wednesday, to 8.30 A. M., Tuesday, Nov. 27-Dec. 2
 Sophomore Prize Speaking Contest
 at 8.00 P. M., Monday, December 9
 Term Examinations, Thursday and
 Friday, December 12-13
 Fall Term closes, Friday, December 13
VACATION OF TWO WEEKS

1919

Winter Term begins at 8.30 A. M., Monday, December 2
 Freshman Prize Speaking Contest
 at 8.00 P. M., Monday, March 17
 Term Examinations, Thursday and
 Friday, March 20-21
 Winter Term closes, Friday, March 21
VACATION OF ONE WEEK

Spring Term begins at 8.30 A. M., Tuesday, April 1
 Term Examinations, Friday and Monday, June 13-16
 Baccalaureate Sermon at 7.30 P. M., Sunday, June 15
 Senior Last Chapel at 8.30 A. M., Monday, June 16
 Junior Exhibition at 8.00 P. M., Monday, June 16
 Annual Meeting of the Board of Trustees
 at 9.00 A. M., Tuesday, June 17
 Alumni Banquet at 8.00 P. M., Tuesday, June 17
 Commencement Exercises at 10.30 A. M.
 Wednesday, June 18
 Annual Reception at 8.00 P. M., Wednesday, June 18

Owing to existing conditions any or all of these dates are liable to change. If the scarcity of farm labor continues, the probable opening of the Fall term will be the middle of October, and the closing about December 20, with only a week of vacation at Christmas.

BOARD OF TRUSTEES

JAMES ARCHIBALD, President.
LEONARD A. PIERCE, Secretary.
FRANK A. GELLERSON, Treasurer.
WALTER F. TITCOMB, Auditor.

FOR TWO YEARS

WALTER F. TITCOMB,	Houlton
FRANK A. GELLERSON,	Houlton
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E. L. CLEVELAND,	Houlton
JOHN B. MADIGAN,	Houlton
CARL E. MILLIKEN,	Island Falls
A. M. STACKPOLE, Jr.,	Bridgewater

FOR ONE YEAR

REV. C. E. OWEN,	Portland
CHARLES E. DUNN,	Houlton
JAMES K. PLUMMER,	Houlton
JAMES ARCHIBALD, Esq.,	Houlton
JOHN G. POTTER, M. D.	Houlton
THOMAS P. PUTNAM, Esq.,	Houlton
LEONARD A. PIERCE, Esq.,	Houlton

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CHARLES P. BARNES, Esq.,	Houlton
NATHANIEL TOMPKINS, Esq.,	Houlton
FRANK A. PEABODY,	Houlton
G. E. WILKINS,	Houlton
STETSON HUSSEY, Jr.	Mars Hill

EXECUTIVE COMMITTEE

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REV. A. M. THOMPSON,	Houlton

VISITING COMMITTEE

[Appointed by the Trustees]

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REV. GEORGE DANA SANDERS,	Houlton
REV. T. P. WILLIAMS,	Houlton
MISS ERNESTINE DAVIS,	Houlton
MRS. L. O. LUDWIG,	Houlton

[Appointed by Maine Baptist Education Society]

REV. C. C. KOCH,	Mars Hill
MRS. T. J. RAMSDELL,	Caribou
CHARLES E. DUNN,	Houlton

INSTRUCTORS

JONATHAN LYFORD DYER, A. B., Principal,
Latin, Senior French, Spanish

DOROTHY NEWMAN WEBB, A. B., Colby
English

WINTHROP LAMBERT WEBB, B. S., Colby
Chem., Am. Hist., Math. Rev.

HUGH ALLEN SMITH, Colby,
Math. Physics, Astron., Psychol.

EVA LOUISE SAWTELLE,
Farmington Normal, Maine.
Pedagogics

FORREST ROYAL, Colby
Biology, German, Math.

ROY CHARLES ROIX, R. C. I.
French, Bus. Arith., Bookkeeping

REV. HENRY C. SPEED
English History and Bible Study

MARION HAYWARD WHITE, A. B. Colby
German, French, and Math.

MARION O. STEWARD, A. B. Colby
German, French and Math.

JOHN KEMP POTTLE, A. B. Colby
Physics, Math. and Psychology

J. HOLLIS LINDSAY,
Piano, Organ and Harmony

OFFICERS OF ADMINISTRATION

JOHNATHAN LYFORD DYER, A. B.,
Principal

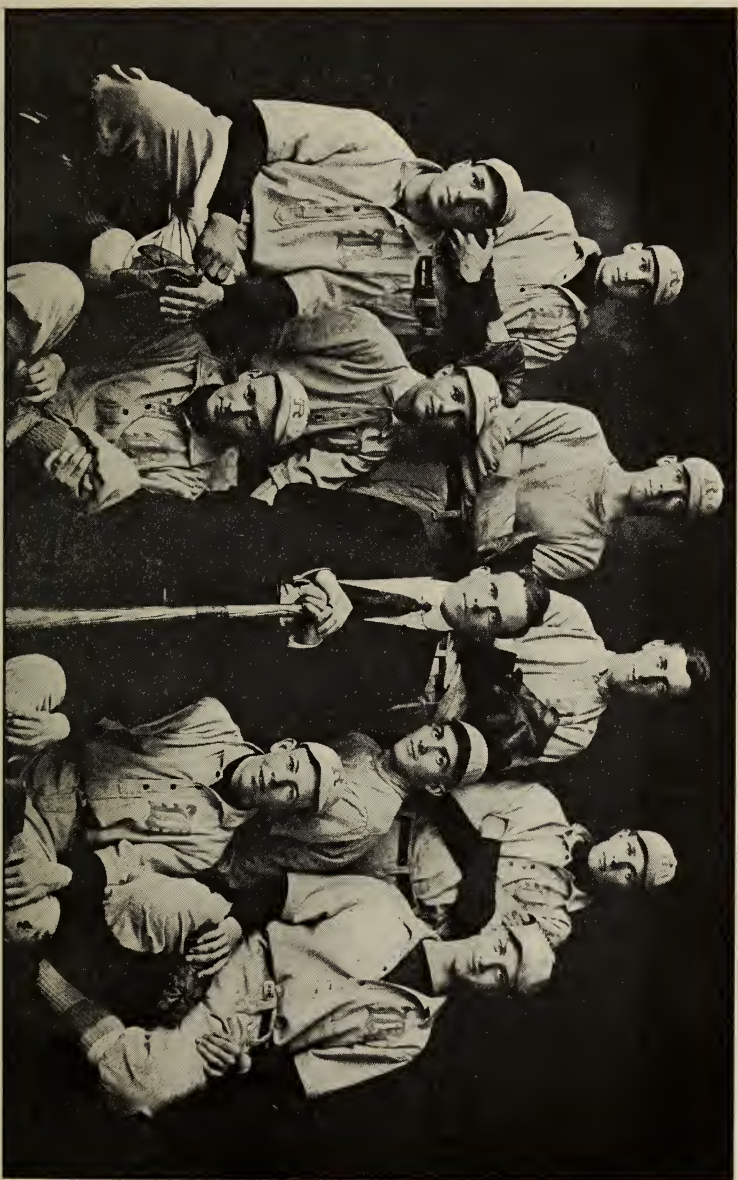
DOROTHY NEWMAN WEBB, A. B.
Preceptress

WINTHROP LAMBERT WEBB, B. S.
Sub-Master

EVA LOUISE SAWTELLE
Librarian

MRS. HATTIE B. VAIL
Matron

OSCAR LESLIE WHEATON
Janitor and Superintendent of Grounds



R. C. I. BASEBALL TEAM

STUDENTS

GRADUATING CLASS OF 1917

Barnes, Charles Francis	C.	Houlton
Berry, Walter Drew	L. S.	Littleton
Bickford, Dora May	N.	Hodgdon
Briggs, Edna Alice	C.	Littleton
Briggs, Velma Idella	C.	Monticello
Doescher, Wilfred Clifton	C.	Houlton
Good, Harold	E. S.	Monticello
Googins, Haven Dow	E. S.	Jackman
Gray, Vivienne Edna	L. S.	Guilford
Haggerty, Bernice Marie	N.	Littleton
Hand, Ina Ellen	C.	Hodgdon
Hare, Marian Grace	L. S.	Monticello
Holden, Nellie Rebecca	C.	Oakfield
Huges, Frank	E. S.	Houlton
Hutchinson, Orris Marian	N.	Ludlow
Lawler, Elmer George	L. S.	Houlton
Lyons, Dorothy Rachel	C.	Houlton
McGary, Paul Herrick	L. S.	Smyrna Mills
Meyers, Natalie	L. S.	Hodgdon
Niles, Venus Sapphire	L. S.	Houlton
Roix, Roy Charles	L. S.	Hodgdon
Sewell, Burnham Emery	E. S.	Houlton
Smith, Anna Gertrude	N.	Littleton
Somerville, Phil Thaddeus	L. S.	Houlton
Titcomb, Newell Byerl	L. S.	Littleton
Williams, Dorothy Georgina	C.	Florence, Cape Breton

CLASS OF 1918

Adams, Asa Charles	L. S.	Linneus
Bailey, Harold Wesley	L. S.	East Millinocket

Bither, Helen Mary	L. S.	Houlton
Bither, Leon Slocum	L. S.	Hodgdon
Burton, Laura Beatrice	N.	New Limerick
Callnan, Elizabeth Josephine	E.	Hodgdon
Callnan, Katherine Sarah	E.	Hodgdon
Collins, Mary Irma	E.	Linneus
Cone, Walter Adams	E.	Hodgdon
Dalton, Anna Marie	C.	Houlton
Dickinson, Mary Ethelyn	N.	East Millinocket
Dyer, Frank Leslie Jr.	L. S.	Houlton
Estes, Elton Herbert	E.	Dyer Brook
Farley, Albert Chandler	E.	Bridgewater
Foley, William James	L. S.	Stockholm
Goding, Marian Ida	E.	Masardis
Griffin, Gerald Patrick	L. S.	Debec Jct, N. B.
Hannan, Avis Iola	N.	Linneus
Jones, Clifford Montville	L. S.	Hodgdon
Junkins, Aubrey Willard	L. S.	Masardis
Kervin, Hattie Viola	N.	Linneus
London, Nancy Alice	N.	Linneus
MacKenzie, Lillian Jean	N.	Medway
Mann, Harriet Alwilda	E.	Griswold
Merrill, Elva Nettie	E.	Stockholm
Miles, Alfreda Tourtilotte	C.	East Millinocket
Pollard, Clair Alonzo	L. S.	Masardis
Sawyer, Mabel Beatrice	E.	Masardis
Smith, Alice Kathyleen	E.	Littleton
Stewart, Willa Morada	L. S.	Linneus
Sutherland, Lillian Majorie	N.	Portage
Wessell, Helen Vivian	C.	Stockholm
Westin, Eunice Augusta	L. S.	Stockholm
Wolverton, Joseph Saunders	L. S.	Littleton
Worden, Jarvis Clinton	C.	Providence, R. I.

CLASS OF 1919

Adams, Louise Mae	C.	Oakfield
Burton, Alice Levenia	N.	New Limerick
Burton, Gladys Pauline	N.	New Limerick

Campbell, Lydia Mae	E.	Smyrna
Fletcher, Gertrude Claire	C.	Monticello
Getchell, Beatrice Evangeline	C.	Cary
Gillmor, Alice Maud	E.	Glassville, N. B.
Hafey, Helen Wilhelmina	N.	New Limerick
Haggerty, Madoline Gertrude	E.	Littleton
Haggerty, Veronica Rose	C.	Littleton
Hale, Ambrose Butler	E.	Grimes
Hand, Bertha Mae	N.	Hodgdon
Harmon, Ethel	C.	Caribou
Harrigan, Anna Elizabeth	E.	Littleton
Hawksley, Feneda Betsey	C.	Dyer Brook
Henderson, Mildred Kathleen	N.	Littleton
Hussey, Maurice L.	C.	Mars Hill
Jackins, Paul Warren	L. S.	Hodgdon
Jones, Perry Allen	C.	Monticello
Lougee, Marion Ellsworth	N.	New Limerick
McConnell, Elmer Emerson	C.	Ludlow
McIntire, Floyd Thomas	E.	Perham
Maxell, Velma Alice	N.	Orient
Morrison, Herbert Ervin	E.	St. Francis
Murray, Eugenia Althea	N.	Houlton
Norbeck, Esther Mable	N.	Woodland
Pollard, Doris Marion	N.	Hodgdon
Ross, Arnold Parker	E.	Littleton
Rugan, Maude Lena	N.	Van Buren
Scott, Millie Etta	N.	Hodgdon
Sewell, Gertrude Augusta	C.	Smyrna
Shirley, Burl Oscar	E.	Houlton
Stevens, Georgia Lillian	N.	Linneus
Tingley, Van Arden	C.	New Limerick
Todd, Grace Rackliffe	N.	Caribou
Vantassel, Beatrice	L. S.	Oakfield
Victory, Helen Murry	N.	Hodgdon
Watson, Mary Aileen	C.	Littleton
Weed, Dorothy Alma	C.	Monticello
Westin, Everett	L. S.	Stockholm

Wilkins, Eleanor	C.	Houlton
Wood, Clarence Ellsworth	C.	Monticello

CLASS OF 1920

Anderson, Edith Elvira	N.	New Sweden Sta.
Anderson, Mabel Emelia	N.	New Sweden Sta.
Barnes, John Albert	C.	Houlton
Berce, Hudson Carleton	C.	Woodland
Briggs, Helen Augusta	N.	Monticello
Brown, Mattie Ellen	E.	Eagle Lake
Bubar, Margaret Virginia	N.	Monticello
Campbell, Lulu May	N.	Littleton
Carpenter, Geneva Virginia	E.	Hodgdon
Cassidy, Rose Isabelle	N.	Cary
Conners, Fern Leota	N.	Houlton
Crockett, Maude Winter	E.	Houlton
Crone, Robert Clinton	E.	St. Francis
Davis, George Dwight	C.	Houlton
Dumont, Leona Dora	E.	Harvey
Ek, Inez Lillian	E.	Jemtland
Ellis, John Clarence	C.	Houlton
Gardiner, Frances Lucinda	N.	Hammond
Greenlaw, Lloyd Stanley	C.	Masardis
Hand, Mary Muriel	C.	Ludlow
Hannan, Philip John	C.	Linneus
Hare, Beatrice Bertha	N.	Monticello
Hedman, Katrina Ingrid	C.	Jemtland
Henderson, Edith Louise	N.	Houlton
Hunter, Reuben Fremont	C.	Hodgdon
Ivey, Byron Wendell	C.	Linneus
Jameson, Lee Leroy	L. S.	Ludlow
Jamison, Guy Edward	E.	East Millinocket
Jenkins, Vinal Percy	L. S.	Littleton
Junkins, Norris Randall	L. S.	Masardis
Larson, Inge Olive	N.	Jemtland
Lewin, Clarissa Mae	C.	Houlton
Mackey, Faye Evelyn	N.	Littleton

McBrierty, Chester Robert	E.	St. Francis
McCue, Agnes Margaret	N.	North Amity
McHugh, John Arthur	E.	Presque Isle
Maxell, Harriett Helen	N.	Orient
Matthews, Samuel Arthur	C.	Grand Lake Stream
Melvin, Marguerite	N.	Monticello
Michaud, Edward Joseph	C.	Eagle Lake
Mills, Donald J.	C.	Monticello
Norbeck, Mirian Mathilda	N.	Woodland
Norbeck, Ruth Edna	N.	Woodland
Oliver, Myles Standish	L. S.	Cary
Olson, Ruth Mabel	E.	New Sweden Sta.
Pelletier, Vital Cyr	C.	Winterville
Pond, Roy Edward	L. S.	Houlton
Ranney, Moses Scott	C.	Portage
Scott, Vera Verda	L. S.	Hodgdon
Sherman, Gladys Mae	N.	Hodgdon
Small, John Gilman	L. S.	Portage
Smith, Vincent Roderic	L. S.	Eagle Lake
Stenson, Freda Olivia	E.	Jemtland
Taylor, Hattie Louise	N.	Ludlow
Tingley, Lucille Mildred	N.	New Limerick
White, Helen Amanda	N.	Ludlow
Wilson, Faye Mabel	N.	Ludlow
Young, Laura Albert	C.	Linneus

CLASS OF 1921

Adair, Helen Luella	N.	Littleton
Adams, Clifton Kenneth	E.	Linneus
Adams, Frank Thomas	C.	Linneus
Adams, Gladys Ola	L. S.	Linneus
Adams, Maldon Tweedy	E.	Linneus
Adams, Thelma Ellen	N.	Linneus
Adams, Verda Mae	N.	Cary
Anderson, Leontine Florence	E.	Stockholm
Anderson, Mabel Alexandra	C.	Jemtland
Benn, Donald Clyde	L. S.	Oakfield

Benn, Oscar Packard	L. S.	Hodgdon
Berry, Wilbert Byron	E.	Littleton
Brewster, Gertrude Zelphia	N.	East Hersey
Briggs, Mildred Fay	N.	Monticello
Brown, Albert Clyde	L. S.	Smyrna Mills
Campbell, Pauline Dorothy	N.	Littleton
Carson, Harold Eugene	C.	Hodgdon
Crosby, Sylvia Pauline	C.	Oakfield
Dempsey, Chester James	E.	New Limerick
Drake, Wellington	E.	Hodgdon
Eastman, Lawrence Burns	C.	Linneus
Estabrook, Ressa Louise	N.	Linneus
Fisher, Reginald Augustine	C.	Merrill
Fitzgerald, Myles	E.	Smyrna
Fitzpatrick, Petrea	C.	Linneus
Folsom, Dorothy	C.	Monticello
Folsom, Pauline Venetia	C.	Monticello
Gardiner, Adeline Ethel	N.	Linneus
Hall, Verna Elizabeth	N.	Orient
Haney, Leland Reuben	L. S.	Hodgdon
Hannan, Wilfred Louis	E.	Linneus
Hatfield, Beulah May	N.	Linneus
Hatfield, Evelyn Hope	L. S.	New Limerick
Hersey, Mildred Harriet	L. S.	Oakfield
Holden, Naomi Aurilla	L. S.	Oakfield
Huntley, Harry Fayette	E.	Oakfield
Logie, Carl Willis	C.	Linneus
Lowrey, Ada Mae	N.	Monticello
Maxell, Edith Estella	N.	Orient
McDonald, Verne Lionel	E.	Merrill
McKeen, Tena	N.	Linneus
Noyes, Angie Myrtle	N.	Ludlow
Pipes, Donald Herbert	E.	New Limerick
Pond, Mildred Margaret	C.	Houlton
Ranney, George Stetson	E.	Portage
Royal, Floyd Chester	C.	Hodgdon
Scott, Florence Louise	N.	Cary

Smith, Dorress	N.	Eagle Lake
Smith, Josephine	L. S.	New Limerick
Titcomb, Byron Emerson	L. S.	Littleton
Tracy, Beldin William	L. S.	Houlton
Warman, Willie Henry	E.	Ludlow
Webb, Philip	C.	Ludlow
White Enoch James	C.	Dyer Brook

PREPARATORY, SPECIAL AND UNCLASSIFIED

Bouchie, Otis	Fort Kent
Carpenter, Charles Donald	Hodgdon
Dube, Clarence	Winterville
Foss, Irene Corning	Farmerstown, N. B.
Gillen, Allen Leo	Houlton
Greenier, James Walter	Caswell Pl.
Stadig, Maynard Edison	Connors, N. B.

MUSIC PUPILS

Feneda Hawksley	Avery Munro
Dorothy Weed	Grace Todd
Helen Bither	Mabel Anderson
Clarence Ellis	Alice Gillmor
Eleanor Wilkins	Ada Drake
Patrick Michaud	Helena Drake
Moses Ranney	Marion Hamilton
Byron Titcomb	Frances Whiteside
Harold Bailey	Jerome Ervin
Pearl Briggs	Pauline Folsom
Madeline Logan	Geneva Carpenter
Helen Bell	Floyd McIntyre
Annie Sherman	Florence Wheaton
Smyrna Hills	Maude Richards

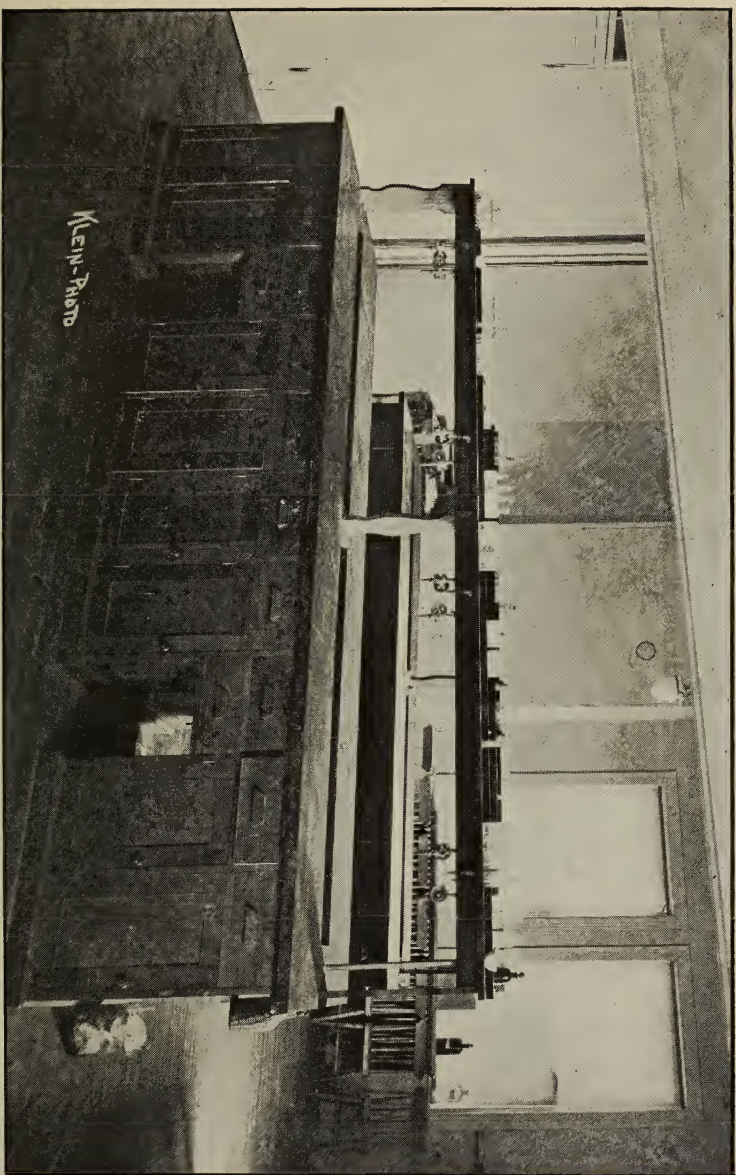
ENROLLMENT BY CLASSES

Graduating Class of 1917	26
Class of 1918	35
Class of 1919	42

Class of 1920	53
Class of 1921	54
Preparatory and Special	7
Total [exclusive of 1917]	196
Music	27

ENROLLMENT BY TOWNS
[Exclusive of Music Students]

Linneus	23
Hodgdon	20
Houlton	16
Littleton	14
Monticello	13
New Limerick	11
Ludlow	9
New Sweden	8
Oakfield	7
Masardis	6
Stockholm	6
Cary	5
Eagle Lake	4
East Millinocket	4
Orient	4
Portage	4
Smyrna	4
Woodland	4
Caribou	3
Dyer Brook	3
St. Francis	3
Scattering	25



SECTION OF LABORATORY

ENROLLMENT BY COURSES

College	49
Latin Scientific	35
English Scientific	44
Normal	61
Preparatory and Special	7
Music	27
	223
Counted twice	15
Total of all Courses	203

RICKER CLASSICAL INSTITUTE

LOCATION

Ricker Classical Institute is located in Houlton, the shire town of Aroostook County and one of the most beautiful and progressive towns in Northern Maine. Two lines of railway, the Bangor and Aroostook and Canadian Pacific, make the town easy of access from all points in New England. The school grounds are on an elevation in the centre of the town and afford ample room for the buildings, athletic field, tennis courts and spacious lawns. Fronting on two streets, the campus, with its rows of tall graceful elms and ornamental shade trees, is one of the most attractive spots in the State of Maine.

Below are the names of those who have stood at the head of the school as Principals since its establishment and the dates at which they began to teach, as nearly as can be ascertained:

1848	Milton Welch
1851	Theophilus C. Abbot
1852	Lewis L. Record
1853	William Holt
1855	Milton Welch
1856	Cyrus H. Carleton
1857	Lyman S. Strickland
1858	George B. Towle
1859	J. Quincy Barton
1862	A. Quincy Randall
1864	Ransom Norton
1865	Merritt C. Fernald
1866	Charles H. Fernald
1871	E. R. Thorndike
1872	Miss Mattie C. Call

1874	Nathaniel Melcher
1875	William S. Knowlton
1885	Arthur M. Thomas
1901	Justin O. Welman
1905	Edwin C. Harmon
1906	Llewellyn M. Felch
1909	Herman B. Betts
1911	Irving C. Weeks
1915	Jonathan L. Dyer

ADMISSION

Candidates for admission to any of the regular courses of study must be proficient in English Grammar, Arithmetic, Geography, United States History, Elementary Physiology, Reading and Spelling.

Pupils holding certificates admitting them to high schools of standard grade will be received on probation without examination. Those residing in towns not supporting a high school of standard grade will be admitted in accordance with the following provision in Section 63 of Chapter 15 of the Public Laws of Maine:

“Any youth who resides with a parent or guardian in any town which does not support and maintain a free high school giving at least one four years’ course, properly equipped and teaching such subjects as are taught in secondary schools of standard grade, in this State may attend any school in the State which does have such a four years’ course and to which he may gain entrance by permission of those having charge thereof, provided said youth shall attend a school or schools of standard grade which are approved by the State Superintendent of public schools, and provided also the said youth shall have satisfactorily passed an examination conducted by the Superintendent of schools of the town in which he has residence, papers for said examination having been procured from the State Superintendent of public schools. In such case the tuition of such youth, not to exceed thirty-six dollars annually for

any one youth, shall be paid by the town in which he resides as aforesaid, as long as such youth maintains good standing in such school, and said tuition so paid shall be made a part of the high school fund of the town receiving the same; and towns shall raise annually, as other school monies, are raised, a sum sufficient to pay such tuition."

Candidates for admission to advanced studies must give satisfactory evidence that they are proficient in the subjects previously pursued by the class they wish to enter

A few students are admitted to pursue special courses, selecting such studies as they desire, provided they are, in the judgment of the Principal, able to pursue these courses with advantage to themselves and credit to the school.

COURSES OF STUDY

Five courses of study are offered: A College Preparatory Course of four years; a Latin-Scientific Course of four years; an English Course of four years; a Normal Course of four years; and a Music Course, offering instruction in piano, organ and harmony.

The College Preparatory Course fulfills the requirements for admission to college, and is designed to meet the needs of those who plan to pursue such courses in college as lead to the degree of A. B.

The Latin-Scientific Course is arranged to give a thorough preparation for technical schools, and for courses in college which lead to the degree of B. S.

The English Course gives a through training in English, Science and History, and is designed especially for those students who do not contemplate pursuing courses in higher institutions of learning.

The Normal Course is planned especially for those who have the teaching profession in view and includes, not only the regular high school courses in English, Science and History, but also courses in School Management, Methods of Teaching, History of Education and Psychology.

Inasmuch as the tendency among colleges is to offer

prospective students greater latitude in the subjects which they present for entrance to college, it is the intention to give students as free a choice in selection of courses as is consistent with systematic arrangement of work. The courses laid down in the catalogue are to be regarded more as a guide to the kind and amount of work, than as unalterable requirements.

The selection of courses is always subject to the approval of parents and the Principal. After courses have been selected, students will not be allowed to make changes until permission has been granted by the Principal.

SYNOPSIS OF COURSES

COLLEGE COURSE

FIRST YEAR

First Semester

English I, 5
Algebra I, 5
Latin I, 5
Greek History, 5

Second Semester

English I, 5
Algebra I, 5
Latin I, 5
Roman History, 5

SECOND YEAR

English II, 5
Plane Geometry, 5
Latin II, 5
*Electives
French I, 5
Greek I, 5

English II, 5
Plane Geometry, 5
Latin II, 5
*Electives
French I, 5
Greek I, 5

THIRD YEAR

English III, 5
Latin III, 5
*Electives
French III, 5
Greek II, 5
American History, 5
Adv. Algebra, 5

English III, 5
Latin III, 5
*Electives
French III, 5
Greek II, 5
Civics, 5
Adv. Algebra, 5

FOURTH YEAR

Algebra & Geom. Review, 5	Algebra & Geom. Review, 5
English IV, 5	English IV, 5
Latin IV, 5	Latin IV, 5
*Electives	*Electives
French III, 5	French III, 5
Spanish, 5	Spanish, 5
Greek III, 5	Greek III, 5

Solid Geometry

German II, 5

*Choose one

Plain Trigonometry

German II, 5

*Choose two

LATIN-SCIENTIFIC COURSE

FIRST YEAR

First Semester

English I, 5

Algebra I, 5

Latin I, 5

Greek History, 5

Second Semester

English I, 5

Algebra I, 5

Latin I, 5

Roman History, 5

SECOND YEAR

English II, 5

Plane Geometry, 5

Latin II, 5

French I, 5

English II, 5

Plane Geometry, 5

Latin II, 5

French I, 5

THIRD YEAR

English III, 5

Physics, 5 & 3

French II, 5

*Choose one

Spanish, 5

Adv. Algebra, 5

American History, 5

Gen. Science, 5

English III, 5

Physics, 5 & 3

French II, 5

*Choose two

Spanish, 5

Adv. Algebra, 5

Civics, 5

Gen. Science, 5

FOURTH YEAR

Algebra & Geom. Review, 5

English IV, 5

Chemistry, 5 & 3

Chemistry, 5 & 3

*Electives

French III, 5

Solid Geometry, 5

Astronomy, 5

Astronomy, 5

Algebra & Geom. Review, 5

English IV, 5

Chemistry, 5 & 3

Chemistry, 5 & 3

*Electives

French III, 5

Plane Trigonometry, 5

Psychology, 5

Psychology, 5

German II, 5

Spanish, 5

*Choose one

German II, 5

Spanish, 5

*Choose two

ENGLISH-SCIENTIFIC COURSE

FIRST YEAR

First Semester

English I, 5

Algebra I, 5

Physiography, 5

Community Civics, 5

Greek History, 5

Second Semester

English I, 5

Algebra I, 5

Botany, 5

Roman History, 5

SECOND YEAR

English II, 5

Business Arithmetic, 5

*Electives

French I, 5

General Science, 5

Plane Geometry, 5

English II, 5

Book-keeping, 5

*Electives

French I, 5

General Science, 5

Plane Geometry, 5

THIRD YEAR

English III, 5

Physics, 5 & 3

English History, 5

*Electives

French II, 5

American History, 5

German I, 5

English III, 5

Physics, 5 & 3

American Literature, 5

*Electives

French II, 5

Civics, 5

German I, 5

FOURTH YEAR

English IV, 5

Chemistry, 5 & 3

†Electives

Astronomy, 5

Algebra & Geom. Rev., 5

French III, 5

German I or II

*Choose one

English IV, 5

Chemistry, 5 & 3

†Electives

Psychology, 5

Algebra & Geom. Rev., 5

French III, 5

German I or II

†Choose two



YOUNG LADIES' SITTING ROOM

NORMAL COURSE

FIRST YEAR

First Semester

English I, 5
 Algebra I, 5
 Physiography, 5 or Community Civics, 5
 Greek History, 5

Second Semester

English I, 5
 Algebra I, 5
 Biology, 5
 Roman History, 5

SECOND YEAR

English II, 5
 Plane Geometry, 5
 Business Arithmetic, 5
 English History, 5
 General Science, 5

English II, 5
 Plane Geometry, 5
 Book-keeping, 5
 American Literature, 5
 General Science, 5

THIRD YEAR

English III, 5
 Physics, 5 & 3
 Astronomy, 5
 School Management & School
 Law, 5

English III, 5
 Physics, 5 & 3
 Psychology, 5
 School Management &
 Supplementary Reading, 5
 Observation, 1

FOURTH YEAR

English IV, 5
 Chemistry, 5 & 3
 American History, 5
 Practice & Observation Work
 3 weeks
 Methods and Rev. of
 Com. Sch. Subjects, 5

English IV, 5
 Chemistry, 5 & 3
 Civics, 5
 Practice & Observation
 Work, 3 weeks
 Methods and Rev. Com.
 Sch. Subj., 5

One Semester of Biology must be taken at some time during the course in addition to the semester of Botany.

COURSES BY DEPARTMENTS

ENGLISH

The course in English has a three fold purpose; clear thinking, the expression of that thought in good English, and the building of character by means of the study of literature. The work has been planned to follow the suggestions made by the National Council of English, and at the same time aims to meet the peculiar needs of Ricker students in preparation for college, business, or other phases of life. The co-operation of other departments in the perfection of speech and writing is earnestly sought and everywhere the close relationship of good English to right living and efficient citizenship is emphasized.

I. A study of the fundamentals of composition, oral and written. Spelling, memorizing of poetry, story telling and current events are important in the course. Literature study includes:

Text: Bolenius' Everyday Composition.
Scott's: Lady of the Lake.
Shakespeare's: Julius Caesar.
Lowell's: Version of Sir Launfal.
The Short Story for High Schools.

II. The study and practice of newspaper writing. School news written by the class are printed weekly in the local papers. Spelling and the memorizing of good poetry form a large part of the year's work. The literature study includes:

Text: Miller's Composition II.
Hawthorne's: Twice Told Tales.
Shakespeare's: Merchant of Venice.
Burrough's: Selected Essays.
Short Stories from Modern American Authors.

III. The third year work in English is aimed directly

at a development of expository writing in preparation for the Junior essays. The composition, oral and written is based on this aim as outlined in Miller's Book of Composition III. Particular stress is laid on impromptu speaking, on preparation of outlines and the use of libraries. Literature study includes

Tennyson: Idylls of the King.
Shakespere's: Macbeth
Palmer's: Self-Cultivation in English.
Memorizing of poetry. Reports on short stories
and novels read outside of class.
Text: Thomas and Howe's Rhetoric.

IV. Survey of English Literature with outside reading: two terms Informal study of American Literature with readings: one term. Debating is required of boys, and Public Speaking is given to the girls. Composition work includes a review of grammar and the development of theme writing. Literature study includes:

Chaucer's: Prologue to Canterbury Tales.
Shakespere's: King Lear.
Goldsmith's: Deserted Village.
Tennyson's Lyrics.
English Essays

An endeavor is made to corelate school dramatics and the editing of the school paper with the English Department by means of careful supervision of these activities. Public Speaking Exhibitions are given by Freshmen and Sophomores.

LATIN

I. Elementary Latin. Daily. One year.

Drills in form, syntax and vocabulary. Study of model sentences and exercises in turning English into Latin. Careful and idiomatic translation of Latin into English. Reading of easy prose selections.

Text:

Collar and Daniel: First Year Latin.

II. 1. Caesar's Gallic War. Daily. Two terms.

Study of Roman military life and customs. Daily work in Latin Grammar, Composition.

2. Sallust's Catiline or Nepos' Lives. Daily.
Third term, or continued work in Caesar.

Texts:

Walker: Caesar.
Barss: Nepos.
Allen and Greenough: Sallust.
D'Ooge: Composition, Part I.
Bennett: Latin Grammar.

III. Cicero and Ovid. Daily. One year.

Cicero: The Catiline Orations, The Manilian Law, The Citizenship of Archais.

Ovid: Metamorphoses, Assigned readings in Mythology and English Literature.

Composition and daily grammar lesson.

Texts:

Allen and Greenough: Cicero.
Gleason: Ovid.
D'Ooge: Composition, Part II.
Bennett: Latin Grammar.

IV. Virgil. Daily. One year.

Six books of the Aeneid.

Lessons in prosody. Study in epic. Study of the Augustan Age.

Texts:

Fairclough and Brown: Virgil.
Bennett: Latin Grammar.

GREEK

I. Elementary Greek. Daily. One year.

Careful study of forms and fundamental principals of syntax.

Text:

White: First Greek Book.

II. Xenophon's Anabasis. Daily. One year.

Study of historical setting. Daily work in Grammar, aiming at mastery of the verbs and familiarity with the rules of syntax. Weekly lessons in composition. Practice in sight-reading.

Text:

Goodwin and White: Anabasis.
Goodwin: Greek Grammar.
Collar and Daniel: Greek Composition.

III. Iliad and Odyssey. Daily. One year.

Study of Greek prosody. Analysis of Homeric forms. Observation of life and thought of the Greeks.

Texts:

Keep: Iliad.
Perrin and Seymour: Odyssey.



CLASS OF 1916, R. C. I.

FRENCH

I. Elementary French. Daily. One year.

Study the rules for pronunciation, fundamental principals of syntax, and regular and irregular verbs.

Texts:

Chardenal's Complete French Course.

Talbot: *Le Francais et Sa Patrie*.

II. Intermediate French. Daily. One year.

Texts:

Les Forceurs de Blocus.

Labiche and Martin: *Le Voyage de M. Perrichon*.

Eckmann-Chatrain: *Madame Therese*.

III. Advanced French. Daily. One year.

Texts:

Daudet: *La Belle-Nivernaise*.

Sandeau: *Mademoiselle de la Seigliere*.

Loti: *Pecheur D'Islande*.

Hugo: *La Chute*.

Moliere: *L'Avare*.

Gautier: *Jettatura*.

Maupassant: *Dix Contes*.

Hennequin, *Idioms*.

IV. Advanced French II. Daily. One year.

GERMAN

I. Elementary German. Daily. One year.

Texts:

Bacon: *Elementary German*.

Storm: *Immensee*.

No elementary German will be given in 1917-18.

II. Intermediate German. Daily. One year.

Texts:

Goethe: *Hermann und Dorothea*.

Hillern: *Hoher als die Kirche*.

Baumbach: *Der Schwiegersohn*.

Benedix: *Der Prozess*.

MATHEMATICS

A. Arithmetic. Daily. One year.

Required of all students in the Preparatory Course and elective for specials and all others who desire a thorough knowledge of the fundamental principles of Arithmetic and their application.

Texts:

Wentworth: *Practical Arithmetic*.

I. Algebra. Daily. One year.

This course includes the fundamental processes, factoring, highest common factor, lowest common multiple, fractions, simple equations, simultaneous equations, involution, evolution, theory of exponents, radicals, as far as quadratics.

Texts:

Wells-Hart.

Wentworth: New School Algebra.

Advanced Algebra. Daily. One year.

This course begins with graduates and includes a thorough drill in the principles which are taken up as a rapid review during the first year in college.

II. 1. Plane Geometry. Daily. One year.

The first two terms are given up to a mastery of principles and demonstrations of theorems. Throughout the third term the work is wholly on originals. About two hundred originals are required.

Text:

Wentworth-Smith: Plane Geometry.

2. Business Arithmetic and Book-keeping. Daily One year.

A year's work in the theory and practice of Book-keeping, combined with those processes in Arithmetic which are essential to Book-keeping, is required of students in the English and Normal courses.

Texts:

Van Tulyl: Practical Business Arithmetic.

Neal and Cragin: Modern Illustrative Book-keeping.

IV. 1. Algebra and Geometry review. Alternate days. Algebra from quadratics and a review. Geometry completed and reviewed.

Text:

Wentworth: New School Algebra.

Wells-Hart. Plane Geometry.

2. Solid Geometry. Daily. First half year.

This course includes the sixth, seventh and eighth books with a large number of originals.

Text:

Wentworth: Solid Geometry.

3. Plane Trigonometry. Daily. Second half year.

The theory and use of logarithms, trigonometric functions of angles in general, proof of formulas, solution of right and oblique triangles.

Wells: Plane Trigonometry.

The Science Department occupies four rooms on the second floor of Wording Hall, and is particularly well adapted to its work.

New chemistry tables, with individual lockers, make it possible to accommodate thirty-two students in this course.

The stock of chemicals and apparatus is complete, and make possible the performance of nearly two hundred experiments by the pupils themselves.

I. Physiography and Botany. Daily. One year.

Physiography is to be taken the first semester. Botany, the second.

Besides the lectures and text-book work, the student will be required to do considerable laboratory and field research.

II. General Science. Daily. One year.

This course treats of the common phenomena of daily life. Heating, ventilation, sanitation, lighting, food adulteration, telephone, telegraph, aviation, steam and gas engines are among the subjects studied or discussed.

Recitations, Lectures and Laboratory.

Text:

Elhuff.

III. Physics. Daily. One year.

While this course meets the New England college requirements, it aims to state the laws of nature in simple form so that the student may grasp their meaning. Much time is spent upon the mastery of formulas and the working of practical problems. The phenomena of nature are reproduced as far as possible in the classroom and the how and why explained. By this method the student gains a practical knowledge of the laws that rule the world about him.

Text:

Milliken and Gale: A First Course in Physics, Revised.

2. Laboratory Physics. Two periods a week. One year.

This course adds to the work done in the class-room a list of very practical experiments. The apparatus is of the kind that can be handled by the student. Each pupil is required to keep a note-book and tabulate all the reasons obtained in such a way as to verify the law in question. This produces accuracy in the work and observation.

Text:

Turner and Hersey: Loose Leaf System.

IV. Chemistry. Daily. One year.

This course is based upon the New England college requirements. It is a class-room course and the time is devoted to gaining a clear conception of the fundamental laws of chemistry. A thorough knowledge of the preparation, properties, and uses of the more common elements and their simple compounds is required. This is gained by the use of text-book and by talks illustrated by the use of modern experiments. The industrial side of the work is frequently presented that the student may become acquainted with the actual problems of the subject. During the latter part of the year a

brief course is given in Organic Chemistry. Course limited to thirty-two members.

Text:

Newell: Descriptive Chemistry.

2. Laboratory Chemistry. Four periods a week. One year.

This course is a supplement to the class-room work. It requires the student to do the experiments prescribed in a careful manner, write the result in his note-book in such a way as to bring out the principal reactions. A short course in qualitative analysis is given when the students have become familiar with the elements.

Text:

Newell: Laboratory Manual.

3. Astronomy. Daily. First half year.

This is an elementary course in general Astronomy, including a comprehensive study of the heavenly bodies, their motions and mutual relations, their forms and dimensions, their composition and evolution, and methods of investigation.

Text:

Young: Revised Lessons in Astronomy.

4. Psychology. Daily. Second half year.

The object of this course is to present the science of Psychology in a simple, clear, and concise manner, yet make its scope sufficiently wide to include all the proper mental phenomena.

Text:

Buel: Essentials of Psychology.

I. 1. Grecian History. Daily. First half year.

Text:

Meyers: Eastern Nations and Greece (Revised.)

2. Roman History. Daily. Second half year.

Text:

Meyers: History of Rome (Revised)

III. 1. English History. Daily. First half year.

Text:

Cheyney: Short History of England.

2. American History. Daily. First half year.

Text:

Muzzey: American History.

3. Civics. Daily. Second half year.

Garner: Gov't. in the U. S.



SCHOOL ORCHESTRA, R. C. I.

PEDAGOGY

The purpose of the course in Pedagogy is to give the prospective teacher a clear understanding of the fundamental principles upon which all true teaching is based, a working knowledge of the methods which have proved valuable in practice, and a comprehensive grasp of the evolution of modern education. The courses are arranged to suit the capacity of the students. Observation and practice in public schools of Houlton.

III. School Management and Supplementary Reading.
Daily. Year.

White: School Management.

School Laws. Daily. Second half year.

IV. Review of Common School Subjects and Methods of Teaching. Daily. One year.

Lincoln: Everyday Pedagogy.

MUSIC

The music department of Ricker is under the direction of a highly accomplished musician of wide experience. Prof. J. Hollis Lindsay gives thorough and efficient instruction in piano and harmony to pupils of all grades. He also conducts a class once a week in vocal music. This class gives several public performances during the year and in the past has done excellent work. By its means some splendid talent has been developed among the students.

GENERAL INFORMATION

PURPOSE

Ricker Classical Institute is distinctly a Christian school. Although its standards of mental attainment are high, yet its purpose is not solely to prepare young men and women for technical schools and colleges, but to inculcate in them such ideals of Christian character and conduct as will make them desirable citizens.

Believing that a college training is the best preparation for any useful vocation, the instructors use their influence to persuade students of ability to take College Preparatory Courses. The school also aims to meet the needs of young men and women who contemplate entering a scientific school, of those who do not intend to pursue courses in higher institutions but desire only a thorough academic training, and of those who have the teaching profession in view.

BUILDINGS

WORDING HALL, the gift of Mrs. Catherine L. Wording of Grand Forks, North Dakota, is a stately building constructed of brick. It is commodious and convenient, and furnished with modern appliances. On the first floor are the two study rooms, Principal's office, two recitation rooms, library, reading room and cloak-rooms. On the second floor are four recitation rooms, chemical and physical laboratories, and gymnasium. The third floor contains the Ricker Memorial parlors and a large recitation room. Many beautiful pictures, busts and bas-reliefs, the gifts of students and friends, adorn the walls of the corridors and study rooms.

During the summer of 1916 this building was thoroughly renovated and improvements made that have placed

Wording Hall on a par with any similar school in the State.

THE DORMITORY, only a few steps from Wording Hall, is a comfortable home for students. The north end is occupied by the boys and the south end by the girls, the two divisions being entirely separate. The building contains, besides the students' and teachers' rooms, the kitchen, dining room, girls' laundry and apartments for the use of the matron. Both divisions have attractive parlors which have been adorned by the gifts of friends of the Institute. The Dormitory is supplied with convenient bath rooms and recently an additional shower-bath has been put in for the boys. The rooms are heated by steam, lighted with electricity and amply provided with fire-escapes.

The boys are under the immediate care and direction of the Sub-master and men teachers, who reside with them. The preceptress, matron, and lady teachers, who live on intimate terms with the girls, have careful supervision over their welfare. Effort is made to give each pupil the kind of oversight he has at home.

The students' rooms are large and pleasant. They are furnished with bed, mattress, pillows, study table, chairs, and chiffonier. Sheets, pillow-cases, bed-spreads, blankets, towels and napkins must be brought by students.

Parents can now send children to the dormitory with full assurance that they will be in sanitary, comfortable and up-to-date surroundings.

APPARATUS

The equipment in Science compares favorably with that of any secondary school in the State. The chemical laboratory is well supplied with chemicals and arranged so that students may do individual work under the direction of the teacher.

The physical apparatus is up-to-date, most of that used by the students having been bought during the last year. It includes, in addition to the usual equipment, a Heliopticon with microscope attachment, a twenty-two

inch Toepler-Holtz static machine, X-ray apparatus, and complete equipment for Radio-Telegraphy.

In 1915 a wireless apparatus was installed by the students of the school. The apparatus is capable of receiving messages at a distance of over 1000 miles and of sending up to 50 miles.

LIBRARY

The library contains over twenty-three hundred volumes, a large number of which are the gifts of graduates and friends of the school. The best weekly and monthly magazines are also found on the shelves. The library is open every day under the direction of the librarian. The students are given free access to books and magazines and are encouraged to cultivate the reading habit.

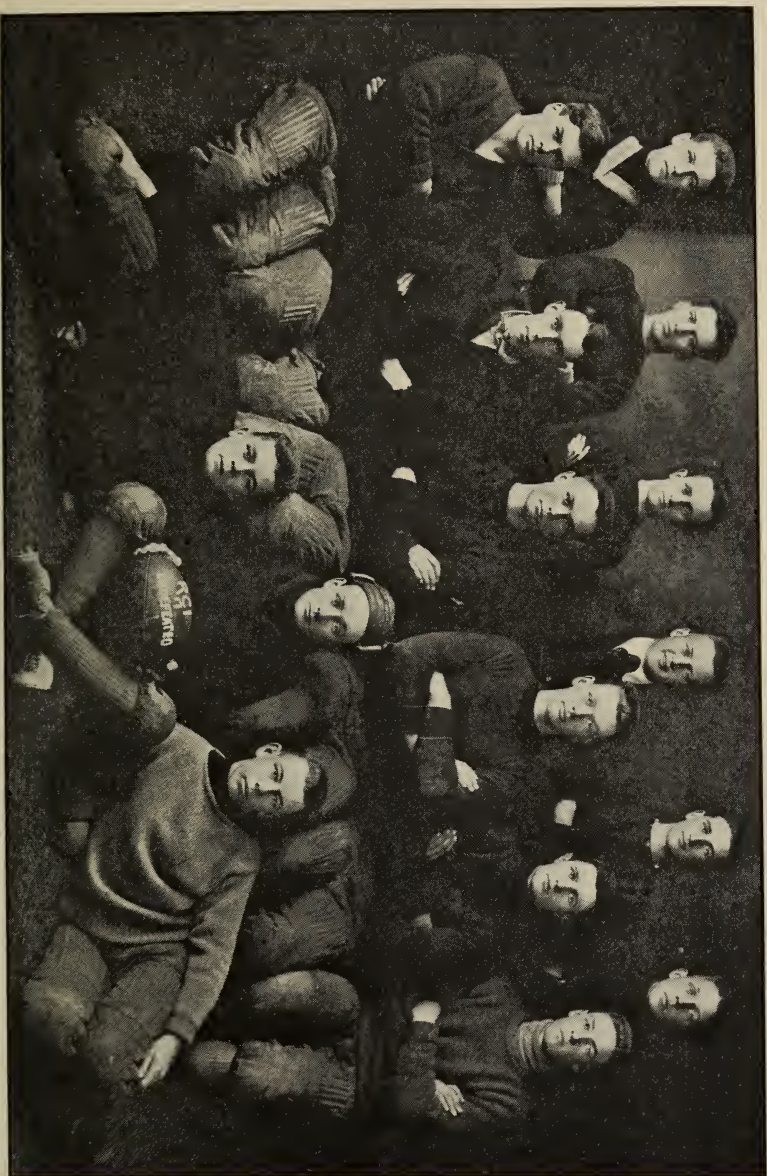
In all departments the classes are given definite assignment of topics for investigation and research for the purpose of broadening their knowledge of science, literature and History.

The school library is supplemented by the Cary Public Library of Houlton, excellently equipped and under wise and generous management.

READING ROOM

The reading room adjoins the library and is a valuable part of the equipment of the school. Here are found the local and county papers, two dailies and numerous magazines. School and college publications are also kept in this room.

In addition the reading room contains the reference library, consisting of the International Encyclopedia, Larned's History of Ready Reference, The Century Dictionary, Webster's International Dictionary, Lippincott's Gazetteer, Classical Atlas, Harper's Dictionary of Classical Literature and Antiquities, Hill's Manual, Brewer's The Reader's Handbook, Dictionary of Phrase and Fable, and The New Century Book of Facts, Vocation Library, Wonders of



R. C. I. FOOTBALL TEAM

Science, Funk and Wagnall's Encyclopedia, the New Students' Reference Work, the Standard Dictionary of Facts and the 1916 edition of Webster's International Dictionary with Historical References.

This room is well lighted and provided with chairs and tables for those who desire to read or take notes.

PHYSICAL EXERCISES

Throughout the entire school year students are advised to spend as much of the recreation period as possible in the open air. The grounds offer ample facilities for football, baseball, tennis, and other forms of out-door athletics. During the winter the large hall on the second floor of the school building is used for gymnasium purposes where the boys and girls engage in basket-ball and other in-door activities.

All athletic activities of the school are under the direction of the Executive Committee of the Athletic Association which is composed of alumni, teachers, and students. It is the aim of the Association to foster all forms of athletics which will develop stronger bodies, engender a manly spirit, and help students to do better mental work.

RELIGIOUS PRIVILEGES

There are brief devotional exercises each morning at the opening of the school. The Y. M. C. A. and Y. W. C. A. have regular weekly meetings at the close of the afternoon session on Thursday. These meetings are largely attended and are a source of inspiration and profit to students who enter heartily into the plans for making them interesting and helpful. Once a month these associations hold union meetings which are addressed by the pastors of the local churches, business and professional men of the town, and other prominent men and women.

All the non-resident students are required to attend the morning service at some place of public worship on the Sabbath.

SCHOOL ORGANIZATIONS

During the past year the Y. W. C. A. and Y. M. C. A., have prospered greatly and have been splendid influences for the good in the school. A class in Bible study was conducted by Rev. H. C. Speed during the winter term.

An orchestra was organized and maintained during the year. With the experience thus gained, and new membership from the incoming class and the addition of an excellent instrumental musician to the teaching force, great results are prophesied for the orchestra for the year 1918-19.

SCHOOL DISCIPLINE

Students are particularly required to be present at the opening of each term and to attend punctually all regular exercises of the school. All absences from classes count as zero unless the work is made up. Only those who present satisfactory reasons for their absence are allowed to make up the work missed.

It is understood that all students boarding in town, whether in the Dormitory or outside, are here for the purpose of study and are at all times under the authority of the Principal. They are required to observe regular study hours in their own rooms every evening except Friday and Sunday. Any student who leaves town without the permission of the Principal lays himself liable to suspension.

All non-residents are required to room at the Dormitory unless special permission to room elsewhere is given by the Principal. The best results from students when away from home can be obtained only when their hours of study are properly supervised. Such supervision and care can be secured only in the Dormitory.

Boys and girls are not allowed to room at the same house.

Frequenting places of questionable character at any time is strictly forbidden. No student is permitted to join

any organization or attend any place of amusement which will take his interest from school work.

When it is evident that a student has no proper appreciation of his opportunities and is harming the school rather than receiving benefit from it, he is not allowed to remain.

Boys who are unable or unwilling to abstain from the use of tobacco are requested not to apply for admission to the school.

That the object for which the school was founded may be accomplished the hearty co-operation of the parents of all students is earnestly requested.

PUBLIC EXHIBITIONS

Exhibitions in public speaking are given by each of the three lower classes during the school year. In these exercises the members of the Junior Class are required to present original essays.

The graduating exercises take place on the last Wednesday of the spring term. Original essays are required from all students receiving diplomas. From the essays presented, the best are chosen to be delivered Commencement Day.

EXAMINATIONS

Examinations are given in all subjects at the middle and end of each term. Written reviews are required at the discretion of the teachers. No students are excused from these examinations except for the best of reasons, and all thus excused are required to pass examinations before continuing in the course of study or receiving the diploma of the school.

MARKING AND PROMOTION

In determining a student's rank, the combined marks of daily recitations, written work, note-books, and reviews

count as two-thirds, and the examinations one-third of the total rank for the term.

An average of seventy per cent is required as a passing rank. Below seventy-five per cent is considered unsatisfactory. Promotion from year to year is refused to students who fail to maintain an average rank of seventy per cent for the year in two courses.

HONOR LIST

At the end of each half-term the Honor List is published containing the names of all students who have attained a rank of unusual excellence in their work. There are two grades: Distinction and Honor. Under the first title are grouped the names of those who have maintained an average rank of over ninety per cent in all courses. Those who have maintained a rank of ninety per cent in three courses and not lower than eighty per cent in the others are listed under the second title.

GRADUATION

Young men and women who have completed any four years course and have passed satisfactory examinations receive the diploma of the Institution certifying to these facts. In case the student's deportment has not been satisfactory, or an average rank of at least seventy per cent in all courses has not been obtained, the diploma is not given.

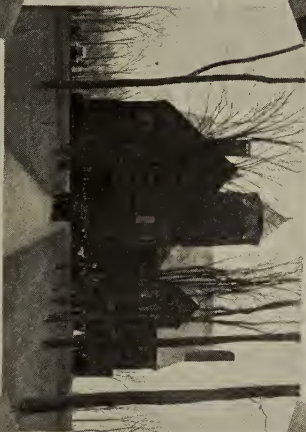
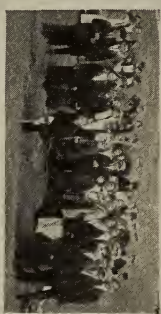
In recognition of high grade of scholarship maintained throughout the four-years' course, the names of students who have attained an average rank of ninety per cent or above, are published in the Honor List on the Commencement program.

No diploma is granted to anyone who has not completed one entire year's study in the school.

A charge of \$1.00 is made to cover the cost of diploma and lettering.

ADMISSION TO COLLEGE

Ricker Classical Institute has been approved by the



ARBOR DAY EXERCISES AT R. C. I.

New England College Entrance Certificate Board. Graduates are admitted on certificate of the Principal to the following institutions represented on the Board: Amherst College, Bates College, Boston University, Bowdoin College, Brown University, Colby College, Mount Holyoke College, Smith College, Tufts College, University of Vermont, Wellesley College, Wesleyan University, Williams College.

Such certificates are granted only to students who have maintained an exceptionally high grade of scholarship at Ricker, and who, in the judgment of the Principal, are of such character and ability that they can be depended upon to continue to do high grade work in the college to which they have been certified.

EXPENSES

In consideration of the advancing prices and generally unsettled markets, it is not possible to make a definite statement about the price of board. Students can rest assured, however, that it will be within as reasonable limits as possible.

Tuition: Fall term, \$14.00; Winter term, \$11.00; Spring term, \$11.00.

Rooms furnished with steam heat and electric lights, per week, ...	\$ 1.00
Table Board, per week, ...	

Incidental Fee, per term:

Laboratory Fee, per term, ...	2.00
Chemistry, ...	1.00
Physics, ...	1.00

Piano, per quarter, ...	10.00
Pipe Organ, per quarter, ...	15.00
Rent of piano, one period every day, per term, ...	1.00

One-half of the Incidental Fee is devoted to the support of athletics. The student, in consideration of this, is given a season ticket to all home games.

ITEMIZED EXPENSES FOR THE YEAR

Tuition, ...	\$36.00
Room rent, 38 weeks at \$1.00.....	38.00
Average cost of books,.....	6.00
Table Board, 38 weeks.....	
Incidentals, ...	7.00

The tuition is payable in advance by the half term.

Any person present during any part of the first or second half of the term is charged for the full half term.

Rooms are rented for the half term and no rebates are given for absence.

Damage to rooms or furniture is charged to occupants.

In case of damage to property where it cannot be ascertained who is responsible, the cost is assessed on all concerned.

Bills must be paid promptly and are due when presented.

A diploma will not be granted to a student whose school bills are not fully paid.

SCHOLARSHIPS

The late Hon. Chester W. Kingsley of Cambridge, Mass., has given \$500 to found a scholarship in Ricker Cassical Institute. The income of this scholarship is to be devoted, so far as may be, "to assist poor young men who are seeking an education for the purpose of becoming Baptist ministers."

From the estate of Newell T. Dutton, D. D., \$300 has been received, the income of which is to be used to aid worthy students at Ricker, preference being given to those pursuing the College Preparatory Course.

COLBY PRIZE SCHOLARSHIP

Colby College offers a special prize of \$100 to the young man, and a similar prize to the young woman who graduates with the highest rank in each class. The \$100 is paid to the student during his first year at Colby.

PRIZES

Prizes of valuable books are given at each of the three Speaking Contests. First and second prizes for both boys and girls.

GIFTS

The class of 1920 presented a beautiful hall clock as its class gift in June 1917. A valuable and most useful gift has it proved during the year.

Klein, the photographer, has given the school 2x4 group photographs of the classes of '16, '17, '18, which add much to the appearance of our halls.

From C. E. Dunn, were received four Liberty Bonds, and from each class in school one bond, all to be added to the endowment of the school.

NEEDS OF RICKER

Since the receipt of the original endowment of \$25,000, in 1877, Ricker has had no increase in funds available for current expenses or lasting improvements.

That the school needs more funds to carry on the high grade of work it has done, and is doing now, goes without saying. No business or school can afford to stand still but must advance and in the present age money is essential for progress, infinitely more than in the past. Ricker needs a new and more attractive dormitory, a gymnasium, enlarged and better equipped class rooms and laboratories and money sufficient to secure and retain a fairly permanent and by all means, efficient and devoted faculty of teachers. Ricker has filled a great place in the history of Aroostook, and many successful men of today point with pride to Ricker as their Alma Mater. What the school has done it still is doing and can do in the future with proper support. The school has moulded the characters of many men and women of the highest type and it is to these men and women the school must look for help and encouragement. The alumni of Ricker and kindred institutions hold

its future in their hands. Loyal appreciation of the value of the training acquired within its walls must surely call for loyal, active support.

SCHOOL ORGANIZATIONS

ALUMNI ASSOCIATION

President—Elizabeth McGary, '05.

Vice-President—Henrietta Milliken, '12.

Secretary-Treasurer—Teresa Wadlia Dill, '08.

Executive Committee—Dr. Potter, '01 Lester Kelso, '08,
Principal J. L. Dyer, Elizabeth McGary, '05, Henrietta
Milliken '12, Teresa Wadlia Dill, '08.

Y. W. C. A.

President—Millie Etta Scott, '19.

Vice-President—Edith Elvira Anderson, '20.

Secretary—Mary Muriel Hand, '20.

Treasurer—Mildred Kathleen Henderson, '19.

Y. M. C. A.

President—Perry Allen Jones, '19.

Vice-President—Ray Edward Pond, '20.

Secretary—Philip John Hannan, '20.

Treasurer—Floyd Thomas McIntire, '19.

General Secretary—John Albert Barnes, '20.

FOOTBALL

Captain—Perry A. Jones, '19.

Manager—Herbert E. Morrison, '19.

BASKETBALL

Captain—Perry A. Jones, '19.

Manager—Paul W. Jackins, '19.

BASEBALL

Captain—Guy E. Jamison, '20.

Manager—Clair A. Pollard, '18.

GIRLS BASKETBALL TEAM

Captain—Maude L. Rugan, '19.

Manager—Madeline G. Haggerty, '19.

SIXTY-NINTH ANNUAL COMMENCEMENT

CLASS OF 1917

PROGRAM

- 1 Music
- 2 Prayer
- 3 Salutatory and Essay Velma Idella Briggs
- 4 Defense by Aircraft Charles Francis Barnes
- 5 America as a World Power Roy Charles Roix
- *6 The United States Naval Service Walter Drew Berry
- *7 The Development of Moving Pictures
Dora Mae Bickford
- *8 Rise and Fall of Napoleon Wilfred Clifton Doescher
- *9 Immigration into the United States
and its Effect Harold Good
- 10 Music
- 11 Navies of the Air Haven Dow Googins
- *12 Woman's Part in the War Vivienne Edna Gray
- *13 The Yellowstone National Park
Bernice Marie Haggerty
- *14 Elizabeth Barrett, her Life Story
Marion Grace Hare
- *15 The Submarine in War Frank G. Hughes
- *16 The Life of Mozart Orris Marion Hutchinson
- *17 Chemistry and Preparedness Elmer George Lawler
- *18 Advantages of Civil Service Paul Herrick McGary
- *19 Lost Opportunities Natalie Meyers
- *20 The Lost Ward Venus Sapphire Niles
- *21 Electrifying America Burnham Emery Sewell
- *22 Literature as an Educator Anna Gertrude Smith
- *23 The Valley of Ten Thousand Smokes
Newell Byerl Titcomb

- | | | |
|----|--|---------------------------|
| 24 | The Development of the Human
Race as Revealed by Literature | Dorothy Georgina Williams |
| 25 | Class Poem | Ina Ellen Hand |
| 26 | Class History | Edna Alice Briggs |
| 27 | Music | |
| 28 | Class Prophecy | Dorothy Rachel Lyons |
| 29 | Address to Undergraduates | Phil Thaddeus Somerville |
| 30 | Valedictory and Essay | Nellie Rebecca Holden |
| 31 | Conferring of Diplomas | |
| 32 | Singing of Class Ode | |
| 33 | Benediction | |

*Excused

SEVENTIETH ANNUAL COMMENCEMENT

CLASS HONORS 1918

Valedictory	Harriet Alwilda Mann
Salutatory	Helen Vivian Wessell
History	Willa Marada Stewart
Presentation	Helen Mary Bither
Ode	Elva Nettie Merrill
Prophecy	Eunice Augusta Westin
Poem	Hattie Viola Kervin
Address to Undergraduates	Clifford Montville Jones
Class Will	Katherine Sarah Callnan
Chaplain	

AWARD OF PRIZES

1916-1917

Junior Exhibition prize for excellence in composition and declamation:

First Prize for Girls to	Eunice Augusta Westin
Second Prize for Girls to	Helen Vivian Wessell
First Prize for Boys to	Jarvis Clinton Worden

Second Prize for Boys to Asa Charles Adams
Sophomore Declamation Prize for excellence in declamation:

First Prize for Girls to Clarissa Mae Lewin
Second Prize for Girls to Leona Dora Dumont
First Prize for Boys to John Gilman Small
Second Prize for Boys to Donald J. Mills

Freshman Declamation prize for excellence in declamation:

First Prize for Girls to Mildred Harriett Hersey
Second Prize for Girls to Petrea Fitzpatrick
First Prize for Boys to Frank Thomas Adams
Second Prize for Boys to Floyd Chester Royal

FOUR YEAR HONORS 1917

The following students of the class of 1917 maintained throughout their courses an average rank of 90 per cent, or above, in all studies:

Charles Francis Barnes	Houlton
Dora Mae Bickford	Hodgdon
Edna Alice Briggs	Littleton
Velma Idella Briggs	Monticello
Ina Ellen Hand	Hodgdon
Nellie Rebecca Holden	Oakfield
Natalie Meyers	Hodgdon
Roy Charles Roix	Hodgdon

ALUMNI IN SERVICE

Brig. Gen. Fred Perkins, '78
 Maj. Charles M. Milliken, '07
 Maj. Elson Hosford
 Lieut. Hector Carpenter
 Lieut. Roland Clark
 Dr. John G. Potter, '01
 Sergt. Algernon E. Holden '16
 Lieut. Frank Holden, '12
 Oland Barton, '14
 Sergt. Fred Whited, '14
 Harold Stevens, '14
 Augustus Dow, '15
 William Pinkham, '15
 Parker Byron, '15
 Phineas Barnes, '15
 Ralph C. Hughes, '15
 Robinson Hunter, '12
 Robert H. Williams, '12
 Alton Titcomb, '12
 Arthur Briggs, '15
 Alfred Brannen, '16
 Wilbur N. Baxter, '16
 Olin K. Porter, '16
 Gilbert Wessell, '16
 Ray Wood, '16
 Ernest Scribner, '13
 Elty Guiou, '13
 Luther Amos, '13
 Herman Junkins, '13
 Maurice Ingraham, '13
 Harold Reed, '07
 Roy Good, '08
 Charles White, '12
 Roy Pollard, '09
 Howard Worden, '18
 Horace Bolstridge, '19
 James Rooney, '07
 Kenneth Klein, '15
 Wilfred Pelletier, '21
 William Milliken, '10
 William Hare
 Paul F. Maloney, '19
 Harold Good, '17
 Frank Hughes, '17

Orrin Good, '12
 Ralph Benn
 Fred Logan
 D. Murray Wass, '08
 Charles Cushing
 Max V. Doten, '08
 Walter Powers
 Howard Carpenter, '76
 Granville C. Reed, '07
 Albert T. Haggerty, '10
 Wendell Hand, '14
 Hugh A. Smith, '15
 Percy McGary, '09
 William Buzzell, '09
 Allen M. Shennick, '16
 Harold Ray Skofield, '15
 J. Haldane Ketchum, '16
 Lieut. Elisha S. Powers
 Ensign Paul Powers
 Violet Robinson
 Alice I. Stewart
 Rena Vose, '10
 Ruby Vose, '11
 Halsen Richards
 Sydney Skofield, '13
 Hastings McGowan, '14
 Avery F. Tingley, '15
 Ervin Emerson
 Margaret Callahan, '15
 Given Gardiner
 Ada Hamm, '09
 Ray W. Hogan, '07
 Guy Johnson, '07
 Leo Robbins, '11
 Fred Roberts
 Ralph Mullen
 Leon Graham, '10
 Jasper Nickerson, '12
 Samuel Rockwell, '17
 Henry Wilson, '17
 Frank Bull
 Ray Bull
 Everett Westin, '19
 Arthur R. Mills, '16



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